

## GUIDELINES 17.2

### Culturally Responsive Suggestions for Parental Involvement

Provide information in multiple forms—both written and verbal.

When speaking to parents of English language learners, pause after two to three sentences to allow them to process the information. If an interpreter is present, be sure to speak to the parent, not the interpreter.

Whenever possible provide information in both languages—English and their native language.

Pair new parents of English language learners with an existing parent of an English language learner to answer questions.

Ask parents to provide information about their culture and background to help you better understand their child and his or her needs.

Invite parents to participate in the classroom as a guest—possibly to teach the students about their culture.